

READING SKILLS

for the development of plurilingual and intercultural competences

programme

09:00 - registrations

09:15

PLENARIES

1. Progettare un curriculum di lettura in una prospettiva metacognitiva. Il ruolo dell'insegnante di Lingua straniera

Graziella POZZO, redazione rivista LEND

2. Reading between the lines: reading and critical thinking in the 21st century

Sophie BENNETT, AISLI

10:45 - question time

11:00 / 11:30 - coffee break

3. Take it as read

James ROBINSON

4. Chierico vagante o ranger? Storia di un ispettore scolastico

Virgilio MARRONE, LEND Bari
lettura di alcune pagine del romanzo

13:00 - lunch break

LEND è soggetto qualificato per la formazione e l'aggiornamento del personale della Scuola, riconosciuto dal Ministero dell'Istruzione, dell'Università e della Ricerca, D.M. 23-05-2002, Prot.2400/C/3, confermato con D.M. 05-07-2005, Prot. 1223 e Direttiva 170/2016.

Lend

lingua e nuova didattica

**GIORNATA PEDAGOGICA
NAZIONALE PER DOCENTI
DI LINGUA INGLESE**

**Monday 26th March, 2018
MODENA**

**ISTITUTO ENRICO FERMI
Via G. Luosi, 23, 41124 Modena**





WORKSHOPS

14:00 / 15:30 - first round

15:45 / 17:15 - second round

FIRST ROUND

- Creative reading
Chiara Ferronato
for primary school teachers
- R.E.A.D.: Reading Experience Activating Device
Claudia Flamm, Carla Donnini
- Progettare compiti di lettura con un approccio DOC (diagnostico - operativo - consapevole)
Graziella Pozzo
- Reading strategies for the classroom
Chantelle Walsh - AISLI
for scuola media teachers

SECOND ROUND

- Creative reading
Chiara Ferronato
for primary school teachers
- Learning through storytelling and digital storytelling
Giulia Lorenzoni
- Extensive Reading: Amazing Readers
James Robinson
- Rediscovering the Art of reading - a hands on workshop
Sophie Bennett

R.E.A.D.: Reading Experience Activating Device

Claudia Flamm e Carla Donnini

A device based approach to reading texts

Can reading be fostered among Generation C students by connecting it to a device? We shall be addressing this question in our workshop.

Progettare compiti di lettura con un approccio DOC - Diagnostico, Operativo, Consapevole

Graziella Pozzo

Il laboratorio propone una riflessione sull'importanza di affrontare la lettura con una metodologia attenta alle esigenze degli alunni, sia in termini di preferenze e punti di forza, sia in termini di ostacoli e difficoltà nella lettura.

Reading strategies for the classroom

Chantelle Walsh

This session looks at what we mean by reading. We will identify the importance of choosing suitable texts for a particular group of learners. Participants will also have the opportunity to reflect on reading strategies that foster more sophisticated language-learning outcomes.

Learning through Storytelling and Digital Storytelling

Giulia Lorenzoni

Storytelling and Digital storytelling can be a part of a larger sequence of instruction that uses varied approaches within the sequence. In this workshop we will see when and how stories become useful in the classroom and we will illustrate how they can be constructed through the use of programmes which combine photographs or other visual material with audio or text content.

Extensive Reading: Amazing Readers

James Robinson

The value of extensive reading. How to get students engaging with reading outside the classroom.

Reading projects, digital responses, lapbooks and discovery days.

REGISTRATIONS (Modena: <http://bit.ly/GP-Modena>)

While registering each participant will choose one workshop for each round.

Admission fees

10 euros for LEND members

50 euros for NON LEND members

free of charge for students and docenti precari